

### **Education**

- Doctor of Philosophy** in Information Science **12/2013**  
University of North Texas, Denton, TX  
*Dissertation: Bridging the theory-to-practice gap: A multivariate correlational study exploring the effects of a graduate online learning environment as a community of practice framework*
- Graduate Academic Certificate** in Geographic Information Systems **5/2007**  
University of North Texas, Denton, TX
- Master of Arts** in English **5/2004**  
Tarleton State University, Stephenville, TX. Member, Texas A & M University System  
Emphasis in Rhetoric and Composition  
Secondary 21-hour concentration in Business Computer Information Systems
- Bachelor of Arts, Summa Cum Laude**, in History; English minor **8/1990**  
Tarleton State University, Stephenville, TX
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### **Research and Teaching Interests**

Storytelling methods and theory as knowledge transfer tools and communication behaviors  
Story and storytelling in rhetorical situations  
Storytelling curriculum development  
Fostering community of practice behavior in adult and graduate learning environments  
Writing in the disciplines in information science programs  
Online course engagement and organization

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### **Teaching Experience**

**Adjunct Professor – Information Science** **6/2014–Present**

University of North Texas | Department of Library & Information Sciences  
1155 Union Circle #311068, Denton, TX 76203-5017

Develop project-based, objective-driven online graduate and undergraduate courses. Design and implement consistently organized courses in LMS. Utilize partner, mentor, and facilitator approach to teaching undergraduate and graduate student populations diverse in confidence, age, ethnicity, nationality, and socioeconomic status. Apply writing-in-the-disciplines principles to facilitate student writing in rhetorical situations. Work remotely teaching geographically dispersed student populations. Facilitate student success through direct communications and through academic early alerts as required.

*Courses developed/taught:*

Storytelling for Information Professionals (INFO 5440)

Major assignments: story skeleton writing, storytelling performances, praise and appreciation responses to performances, ethics statement

8 sections taught to date spanning academic years 2013/2014 through 2020/2021; course slated for 2021/2022 (summer)

Advanced Storytelling (INFO 5441)

Redeveloped as project-based course in summer, 2014

Major assignments: program plan, market strategy (logo, press release, program assessment survey), grant proposal letter, theme development proposal, storytelling performances, coaching exercises

11 sections taught to date spanning 2014/2015 to 2019/2020; course slated for 2021/2022 (spring)

Digital Storytelling (INFO 5441)

Developed as project-based course in fall, 2018 to submit for departmental and university approval

Major assignments: project objective statement; script with process reflection paper; storyboard; digital story file including images, text, music, and narration

2 sections taught to date spanning academic years 2018/2019 to 2019/2020

Storytelling in Knowledge Transfer (INFO 5443)

Developed as project-based course in spring, 2015 to submit for departmental and university approval

Major assignments: crafting and delivering oral self-introduction story, knowledge expert interview report, small-group story meeting plan, knowledge transfer plan report

2 sections taught to date spanning academic years 2018/2019 to 2019/2020

Online Content for Youth Services (INFO 5845)

Redeveloped project-based course in spring, 2017 from 3-week to five-month format

Major assignments: basic HTML website, WordPress website, Weebly website, web design basics, learning objective writing, web content development, course website with Module 1 completed

5 sections taught to date spanning academic years 2016/2017 to 2019/2020

Records Management Operations (INFO 4230)

Realigned and redeveloped project-based Master-level course in spring, 2016 for undergraduate classes

Major assignments: brief research papers, needs assessment, RFI, and RFP

8 sections taught to date spanning academic years 2015/2016 to 2019/2020; slated for 2020/2021 (spring)

**Doctoral Teaching & Research Assistant**

**8/2006–12/2013**

University of North Texas | Department of Library & Information Sciences  
1155 Union Circle #311068, Denton, TX 76203-5017

Developed and curated objective-driven course content. Grading and oversight responsibilities for professor of record. Liaison between professor and teaching team of clinical faculty and Master-level teaching assistant. Acted as liaison for professor and teaching team of clinical faculty and Master-level teaching assistant. Taught online and hybrid courses using synchronous and asynchronous methods. Worked remotely teaching geographically dispersed and culturally diverse student populations. Facilitated student success through direct communications and through academic early alerts as required.

*Courses developed/taught*

Storytelling for Information Professionals (INFO 5440)

25 sections taught spanning academic years 2006/2007 to 2013/2014

Advanced Storytelling (INFO 5441)

14 sections taught spanning academic years 2006/2007 to 2012/2013

History and Culture of Youth Services (INFO 5445)

8 sections taught spanning academic years 2006/2007 to 2012/2013

Graphic Novels and Comics (INFO 5415)

8 sections taught spanning academic years 2006/2007 to 2013/2014

Introduction to Information Access and Retrieval (INFO 5600)

7 sections taught spanning academic years 2006/2007 to 2011/2012

Seminar: Globalization of Information (INFO 6960)

Developed this seminar course for professor of record

1 section taught academic year 2008/2009

**Instructor - Business Computer Information Systems**

**1/2005–6/2006**

Tarleton State University | Department of Computer Information Systems  
Box T-0170, Stephenville, TX 76402

Taught face-to-face undergraduate courses in computer literacy, Visual Basic programming, advanced Visual Basic programming, and database design. Facilitated student success through direct communications and through academic early alerts as required.

### *Courses taught*

Database Theory and Practice

1 section taught academic year 2005/2006

Visual Basic Programming

3 sections taught spanning academic years 2004/2005 to 2005/2006

Introduction to Visual Basic Programming

2 sections taught academic year 2005/2006

Elementary Computer Concepts and Applications

3 sections taught academic years 2004/2005 to 2005/2006

### **Teaching Fellow – English**

**8/2002–6/2004**

Tarleton State University | Department of English and Languages  
Box T-0300, Stephenville, TX 76402

Instructor of record with course development, planning, grading, and oversight for diverse student population. Senior tutor in writing center collaborating with students and professors to support writing and research objectives. Basic writing teaching assistant working one-on-one with selected students completing last allotted course attempt before academic probation. Crafted and delivered face-to-face presentations to classes/groups regarding services offered through writing center.

### *Courses taught/roles*

Introduction to College Composition

2 sections taught academic year 2003/2004

College Composition and Research

2 sections taught academic year 2003/2004

Writing Lab Graduate Assistant

Varying shifts over academic year 2002/2003

Basic Writing Teaching Assistant

1 section taught academic year 2002/2003

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### **Industry Work & Consulting**

#### **Information Officer**

**1/2014–4/2016**

Davidson Hydrant Technologies, Inc., Hampton, GA

Analyzed and designed hydrant maintenance system incorporating GPS mapping. Created and submitted federal and municipal reports. Responded to requests for information/proposals. Performed light technical writing, graphic design, and research. Provided marketing and administrative assistance.

**Consultant; Content Writing and Website Management** **2007–2013**

Tom Davidson and Sons, Inc. (underground utility construction), Hampton, GA  
Created and managed website. Content writing and research.

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### Volunteer Work

**Volunteer Social Media Content Creator** **2016–Present**

Weatherford Parker County Animal Shelter, Weatherford, TX  
Utilize storytelling theory and marketing principals to write engaging bios and create multimedia content to network shelter pets to the public and rescue groups and to encourage donations for medical care.

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### Publications, Conferences, and Guest Lectures

**Refereed Journal Articles**

- Faculty-Librarian Collaboration for Library Services in the Online Classroom: Student Evaluation Results and Recommended Practices for Implementation. *Journal of Library & Information Services in Distance Education* 3(2):67-102. With Elizabeth Figa and Janet Macpherson. 2009
- Librarian on Board! Online Classroom Library Services to Distance E-Learning Students: A Service Analysis Using Survey and Interview Research Techniques. *Texas Library Journal* 85(1):14-19. With Elizabeth Figa. 2009
- The GUI as Cultural Artifact: Its Role in Perpetuating the Status Quo. *Information Systems Education Journal* 5(10). <https://isedj.org/5/10/>. 2006
- Factors in the Settlement and Growth of Weatherford, Texas. *The Tarleton Freshman Writer XIII*:159-168. Reprint. 2004

**Conferences, Proceedings, & Presentations**

- Betwixt Wind and Water: Research Project Results on Librarian-in-the-Classroom Distance Learning Service. *11th Annual TxDLA Conference*, Galveston, TX, March 24-27. With Elizabeth Figa and Erin O'Toole. 2008

- Librarian on Board! Online Classroom Library Services to Distance E-Learning Students: A Service Analysis Using Survey and Interview Research Techniques. *Texas Library Association Annual Conference*, March 16-18. With Elizabeth Figa. 2008
- Human Factors in GIS Use: A Review and Suggestions. *2007 Information Systems Educators Conference*. With Dena Johnson. [The Proceedings of ISECON 2007](#). 2007
- The Iconic Computer Interface as Cultural Artifact: Its Role in Perpetuating the Status Quo. *2005 Information Systems Educators Conference*. Columbus, OH, October 6-9. [The Proceedings of ISECON 2005](#). 2005
- The One-One Classroom and the Repeating Basic Writer: A Case Study Within the Writing Center. *North Texas Writing Center*, Fall Meeting, Granbury, TX, October 31, 2003. 2003
- Preparing for the Writing Proficiency Exam: How the Writing Center Can Help. *TSU Industrial Technology Club*, Spring 2003. 2003
- The One-One Classroom and the Repeating Basic Writer: A Case Study Within the Writing Center. *8<sup>th</sup> Annual Texas Tech Graduate English Studies Conference*, Lubbock TX, February 21-22, 2003. 2003

### **Guest Lectures & Talks**

- Blackboard Basics, Technical Tips, and Software Resources. SLIS 5600 Information Access and Knowledge Acquisition Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas. 2012
- Blackboard Basics & Your Virtual Class: Usage Tutorials, Technical Tips, and Software Resources. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas. 2011
- Kick Start Your Computer: Technical Tips and Software Resources. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas. 2010
- Using Blackboard: Tips, Tricks, and How-To. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas. 2010
- Kick Start Your Computer: Technical Tips and Software Resources. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas. 2009
- Maneuvering 5600 in Blackboard Vista. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas. 2008

Quizzes, Quests, and Drop Boxes: How to Use the WebCT Vista Tools. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas.	2007
History of Sources. SLIS 5600 Information Access and Retrieval Web Institute. Professor: Dr. Elizabeth Figa. University of North Texas.	2006
Creating Charts. ENGL 2303 Introduction to Technical Writing. Professor: Ms. Sandra Beaty. Tarleton State University.	2004
Creating Callouts. ENGL 2303 Introduction to Technical Writing. Professor: Ms. Sandra Beaty. Tarleton State University.	2004
Creating Charts. ENGL 2303 Introduction to Technical Writing. Professor: Ms. Sandra Beaty. Tarleton State University.	2004

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### **Award & Recognition**

<b>LIRT Top 20 Instruction Article</b>	<b>2010</b>
Published article "Faculty-Librarian Collaboration for Library Services in the Online Classroom: Student Evaluation Results and Recommended Practices for Implementation" (publication information above) was chosen as an "LIRT Top 20" library instruction article. The <a href="#">Library Instruction Round Table (LIRT)</a> , a roundtable of the American Library Association, advocates library instruction as a means for developing competent library and information use as a part of lifelong learning. <a href="#">LIRT Newsletter</a> , 32(10):5. June, 2010.	

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### **Grant**

<b>DEMCO / Texas Library Association Research Grant</b>	<b>2007</b>
Research: Library Services in the Online Classroom. With Elizabeth Figa, PhD. \$2,000.	

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### **Professional & Academic Service**

#### **Editorial & Review Boards**

Reviewer, <i>Learning and Performance Quarterly</i>	2012-2015
Editorial Review Board, <i>Information Systems Education Journal</i>	2004-2006
Papers Review Board, ISECON (Information Systems Educators Conference)	2004-2006

#### **University Service & Committees**

Coordinator, Storytelling Graduate Academic Certificate program Department of Information Science, University of North Texas	2014-2019
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Coordinator, Youth Services Graduate Academic Certificate program Department of Information Science, University of North Texas	2014-2019
Doctoral Representative, Graduate Academic Committee Department of Information, University of North Texas	2009
Judge, 8th Annual Glenda Anderson Symposium and Programming Contest AITP (Association of Information Technology Professionals)	2005
Faculty Co-Sponsor, AITP Tarleton State University Chapter	2005
Faculty Co-Sponsor, SIFE (Students in Free Enterprise) Tarleton State University Chapter	2005

### Conference Service

Audio/Visual Media Coordinator, ISECON	2005
Graduate Volunteer Coordinator, ISECON	2005
Papers Chair, Graduate Track, ISECON	2005

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### Scholarly Organizations

Alpha Chi National College Honor Society	Inducted 2012
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### Professional Development & Continuing Education

Anti-Bias and Cultural Awareness Program Office of Faculty Success, University of North Texas <i>Training Completed</i>	
Unconscious Bias	7/2020
Communicating about Culturally Sensitive Issues	7/2020
Continued Conversations: Understanding White Privilege	7/2020
Grammar Lab (WCWP-40234) University of California San Diego Extension 10-week intensive grammar course	2019
North Texas 23 Things: A Roundup of Web 2.0 Technology Administered by North Texas Library Partners	2009

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### Software

Canvas                      Blackboard Learn                      Blackboard Vista                      WebCT



Adobe Photoshop  
CSS  
WordPress  
Zoom

Affinity Designer  
HTML  
Joomla  
Microsoft Office Suite

Affinity Photo  
Dreamweaver  
Facebook Pages

Inkscape  
Web Authoring  
GoToMeeting